

Junior Ranger Program Facilitator

Position Description | August 2026

Organisation	Melaythenner Teeackana Warrana (Heart of Country) Aboriginal Corporation
Reports to	Junior Ranger Coordinator
Location	Launceston and Northeast Tasmania
FTE	Part time
Employment	As set out in the employment agreement and agreed payment schedule

The Menuganna Junior Ranger Program is learning through Country - strengthening young people's identity, connection to culture and community, and future pathways. Guided by relationships, respect and cultural knowledge, the program brings young people together with experienced colleagues, Rangers, Elders, schools, and community.

Our Principles

JRP adopts a principle-based approach to support the right way of working across different people, places, and circumstances. This provides a consistent foundation while allowing the program to respond to Country, community and the young people involved. The principles guide our partnerships, relationships, learning experiences, and decisions.

Principles include Reciprocity, Recognition, Relationships, Respect, Responsibility, and Reflection.

The Role

The Junior Ranger Facilitator contributes to planning and facilitates culturally grounded learning experiences for young people on Country and in schools. As an educator, mentor, relationship builder and cultural practitioner, the Facilitator supports young people to build cultural knowledge, confidence, belonging and responsibility. The role works closely with young people, families, Aboriginal knowledge holders, schools and community partners to support culturally safe, engaging and responsive delivery.

Key Responsibilities

- **Learning Facilitation:** Contribute to planning and facilitate agreed on-Country and school-based learning that combines cultural knowledge, practical experience and reflection.
- **Supporting Young People:** Build safe, consistent relationships that support young people's participation, confidence, belonging, and future pathways.
- **Cultural Knowledge and Caring for Country:** Work under MTWAC cultural guidance and support Elders, Rangers and other knowledge holders to contribute to learning and caring for Country.
- **School Partnerships:** Work with the JRP Coordinator and teachers to plan activities, clarify roles, and connect JRP experiences with school learning.
- **Family and Community Relationships:** Maintain respectful communication with families, community members and program partners to support young people's participation.

- **Reflection and Reporting:** Keep brief, timely records of participation, learning, outcomes and issues, and contribute to scheduled program reflection.
- **Professional Practice:** Meet agreed requirements for cultural safety, child safety, planning, communication, documentation and risk management.

What Success in the Role Looks Like

- Young people participate regularly and show growing confidence, belonging, cultural connection, and responsibility.
- Learning on Country and in schools is culturally safe, purposeful and responsive to the young people involved.
- Elders, Rangers and other Aboriginal knowledge holders are respected and supported to guide and contribute to learning.
- Strong, trusting relationships are maintained with young people, families, schools, and community partners.
- Young people develop practical skills and greater awareness of education, training and employment pathways.
- Feedback and reflection are documented and used to strengthen future program delivery.

Who We're Looking For

We are looking for someone who takes a considered approach to their work and relationships, is reliable and is committed to Aboriginal culture, community and Country. You will enjoy working with young people, be willing to learn from Elders, Rangers, colleagues, and others, and be able to communicate and work well as part of a team. You will be open to feedback and willing to reflect, learn and adapt as you develop in the role. You do not need to know everything from the outset. Support, guidance, and opportunities to build your skills will be part of the role.

Capabilities We Value

These capabilities may be brought to the role and further developed through experience, mentoring and support:

Building respectful relationships
 Supporting cultural safety and following cultural guidance Engaging and mentoring young people
 Facilitating practical, culturally grounded learning
 Communicating and working collaboratively
 Reflecting, learning and adapting

How You Will Be Supported

You will work alongside experienced and committed colleagues, Elders, Rangers and community members, developing your cultural practitioner identity and practice alongside the young people you support. You will receive mentoring from the Junior Ranger Coordinator and opportunities to build your skills in Aboriginal pedagogies, cultural safety, facilitation, and reflective practice. MTWAC is committed to supporting your learning and development throughout the role.

Essential Requirements

This is an identified Aboriginal and/or Torres Strait Islander position.

- Aboriginal and/or Torres Strait Islander person with demonstrated connection to the Tasmanian Aboriginal community.
- Experience in, or enthusiasm for, working with young people, education, community or cultural programs.
- Working with Vulnerable People Registration, or the ability to obtain it.
- Current driver's licence.
- Willingness to travel across Northeast Tasmania.

Desirable

- Experience delivering similar school-based programs

